
SSHA UNDERGRADUATE ACADEMIC ADVISING

SSHA ACADEMIC ADVISING STAFF



Brenda
Maldonado-Rosas

Advises:

- Critical Race & Ethnic Studies
- History
- Undeclared SSHA



Carolyn
Barranco

Advises:

- Global Arts Studies Program
- Psychology major/minor



Kitsya
Macias

Advises:

- Political Science
- Sociology

Temporary Assignments

- *Anthropology*
- *Economics*



Kou
Her

Advises:

- All SSHA Transfer students
- Cognitive Science
- Philosophy

Temporary Assignment

- *Management and Business Economics (Last name A-L)*



Lauren
Brackett

Advises:

- English
- Spanish
- Public Health

Temporary Assignment

- *Management and Business Economics (Last name M-Z)*



Evelyn
Cardona

Student and Instructional Services Assistant

ACADEMIC ADVISING AT UC MERCED

- Professional-based advising/no advising load for faculty
- Students assigned to an academic advisor by major
- Orientation to graduation (Transfer students)
 - First Year students advised by Bobcat Advising Center
 - Move to School advisor during their second year
- Consultation & collaboration
- FERPA

WHO ARE OUR STUDENTS?

STUDENTS ENROLLED IN FALL 2019

- 74% all UG are first generation, 56% Hispanic (HSI institution)
- 58% Pell Grant Recipient
- 42% of UG students are SSHA majors
 - Psychology (28%)
 - Management and Business Economics (19%)
 - Public Health (11%)

ADVISING SERVICES TO FACULTY

- Academic program support
- Implement and enforce policies and procedures
- Communication to students
- Campus events

SSHA ACADEMIC ADVISING STAFF

- Advising Appointments & Walk-In Hours Daily
 - Peak times of semester operate on walk-ins only
- Professional Staff Experts in Majors Advise
 - Cross Trained in all Majors
- Refer Students to Other Departments on Campus
- Degree Planning
- Petitions

SSHA GETS SOCIAL

- Website
 - Advising Walk-In Hours
 - Advising Staff Information
 - Major/Minor and General Education Information
 - Important Dates and Deadlines
- Email
 - Faculty Course Enrollment Approval
 - SSHA Update
- Instagram, Facebook and Twitter
 - Upcoming Dates and Deadlines
 - SSHA Workshops
 - Resources On Campus

TRANSFER STUDENT SUPPORT

■ New Transfer Students

- Course articulation submissions: Academic advisors help identify the courses that will need to be submitted for faculty review.
- Graduation Plan Meetings: Set a one-on-one meeting to set up their graduation plan
- Lower division transfer students connect with our Peer Mentors during their first term to obtain peer to peer support in their transition to UC Merced

■ Continuing Transfer Students

- Academic Support
- One-on-one advising
- Coordinate with on campus transfer support programs to promote academic success

PROMOTING STUDENT SUCCESS

Bobcat Day and Preview Day

- Provide information about SSHA majors and minors to interested and incoming students and their parents
- Opportunity for students and parents to meet advisors and current faculty

New Student Orientation

- Students learn about SSHA, school and university policies, co-curricular opportunities, and tips on how to be a successful UC Merced student

ASCEND New Student Conference

- Occurs the day before Fall instruction begins
- Opportunity for new students to participate in the Bridge Crossing
- Attend success workshops within first weeks of term and meet other new students
- Kick-off to the academic year

Mid-Semester Grade Intervention

- Mid-Semester grades must be submitted for all lower division (001-099) courses.
- Students who earn 2 or more non-passing grades (D,F,NP) must complete an in-person academic intervention meeting

SSHA Peer Mentor Program

- Program designed to help students with transition from high school to college
- Semester planning
- Registration questions
- Finding useful and relevant campus resources
- Filling out forms
- Understanding major and minor requirements

Probation Program

- **Academic Probation (AP)**
 - At the end of term, students on academic probation receive a email notification encouraging them to take advantage of campus resources
- **Subject to Academic Dismissal (SD)**
 - Students on subject to academic dismissal submit appeal. If approved, student remain on special probation.
 - Required to meet with an advisor 2 to 3 times per semester and sign an academic contract with the goal of returning to good academic standing the following term

MID-SEMESTER GRADE INTERVENTION

FALL 2019 INTERVENTION



PROMOTING STUDENT SUCCESS

Bobcat Day and Preview Day

- Provide information about SSHA majors and minors to interested and incoming students and their parents
- Opportunity for students and parents to meet advisors and current faculty

New Student Orientation

- Students learn about SSHA, school and university policies, co-curricular opportunities, and tips on how to be a successful UC Merced student

ASCEND New Student Conference

- Occurs the day before Fall instruction begins
- Opportunity for new students to participate in the Bridge Crossing
- Attend success workshops within first weeks of term and meet other new students
- Kick-off to the academic year

Mid-Semester Grade Intervention

- Mid-Semester grades must be submitted for all lower division (001-099) courses.
- Students who earn 2 or more non-passing grades (D,F,NP) must complete an in-person academic intervention meeting

SSHA Peer Mentor Program

- Program designed to help students with transition from high school to college
- Semester planning
- Registration questions
- Finding useful and relevant campus resources
- Filling out forms
- Understanding major and minor requirements

Probation Program

- **Academic Probation (AP)**
 - At the end of term, students on academic probation receive a email notification encouraging them to take advantage of campus resources
- **Subject to Academic Dismissal (SD)**
 - Students on subject to academic dismissal submit appeal. If approved, student remain on special probation.
 - Required to meet with an advisor 2 to 3 times per semester and sign an academic contract with the goal of returning to good academic standing the following term